INTERNATIONAL EDUCATION WEEK
at Drexel's School of Education

FACULTY WORKSHOP: Become a Fulbright Specialist | November 18, 3:30-5:00 PM
3401 Market Street, Room 3014 or https://www.zoom.us/j/7028598216

Join **Dr. Kristy Kelly** (Drexel School of Education) and **Amirah Nelson** (Outreach & Recruitment Officer, Fulbright Specialist Program) to learn how to join the Fulbright Specialist Roster. The Fulbright Specialist Program sends U.S. faculty and professionals to serve as expert consultants on curriculum, faculty development, institutional planning, and related subjects to academic institutions abroad for a period of 2 to 6 weeks. The program allows overseas universities, cultural centers, non-governmental organizations and other institutions abroad to develop collaborative projects which host a leading U.S. academic or professional at their institution to work on diverse, short-term collaborative projects focused on education and training. Bring your computer and start your application!

FILM SCREENING + PANEL DISCUSSION: Global Schooling: Experiences of international Students in the U.S. | November 19, 5:00-8:00 PM
3401 Market Street, Room 3014 or https://drexel.zoom.us/j/876066959

Miao Wang's award winning film, *Maineland*, chronicles two Chinese teens as they live and study at a small, private secondary school in Fryeburg, Maine. The film raises thoughtful questions about international educational experiences, personal identity, and cross-cultural communication that will be discussed following the film. Event facilitated by Dr. Jennifer Adams (Drexel School of Education) and co-sponsored by Kappa Delta Pi.

GLOBAL EDUCATION COLLOQUIUM: Schooling at the Intersection of Refugee Identity and (Dis)ability: Implications for North Korean Students with Refugee Backgrounds
November 20, 12:00-1:00 PM | *3401 Market Street, Room 3014 or https://www.youtube.com/watch?v=W7wesx-Tu4g&feature=youtu.be*

Dr. Yosung Song, Assistant Professor at Moravian College, shares the results of a qualitative study examining the intersecting experiences of (dis)ability and refugee backgrounds for North Korean students. The findings of her study demonstrate how disability is both embodied and constructed, not only through refugee experiences, but also through the effects of living within the culture, policies, and educational structures of a new society. In addition, her work highlights the culturally relevant philosophical approaches and practices that teachers used to support North Korean refugees in developing a positive understanding about their identity.

PANEL DISCUSSION: "So, You Want to Teach Abroad?"| November 21, 5:00-7:00 PM
3401 Market Street, Room 3025 or https://drexel.zoom.us/j/876066959

Join **Dr. Jennifer Adams** (Drexel School of Education), representatives from CIEE and Search Associates, and former teachers who have worked overseas to discuss the benefits of teaching abroad and different pathways for overseas teaching opportunities.

*Contact **gie@drexel.edu** with any questions.*

Events are hosted by Drexel's Global and International Education Program.

RSVP:
https://drexel.qualtrics.com/jfe/form/SV_2gmFU8Ssyo6VNVH