DREXEL UNIVERSITY
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Education

## STEM EDUCATION SPEAKER SERIES

# Toward More Ethical Math Education Through Inverting Hospitality Metaphors

**THURSDAY, NOVEMBER 21, 2024**
**11:00 AM - 12:30 PM ET**

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In response to the exclusionary and oftentimes violent nature of mathematics education, many teachers aim to humanize math classrooms by creating “welcoming environments” or "inviting" students to belong in "mathematical communities." In this talk, I first review the limitations of hospitality metaphors through poststructural and critical theories. Then, I draw on data from a yearlong ethnographic investigation into two Algebra 1 classrooms to explore how inverting the hospitality metaphor– rather than rejecting it– may offer more dignified and ethical alternatives.