DREXEL UNIVERSITY
School of
Education

Environmental Stories and Teaching Tales:

Leveraging Black Children's Sociopolitical & Socioscientific Sensemaking as Resources in Attunement

Monday, December 8, 2025

4 pm – 5:00 m ET

REGISTER HERE

JOIN US IN-PERSON

3401 Market Street
Third Floor
Room 3025
Philadelphia, PA 19104

Dr. Natalie Davis
Associate Professor of Critical Studies in Education, Marshall Family School of Education, University of Michigan

Dr. Natalie Davis is an Assistant Professor of Critical Studies in Education in the Marshall Family School of Education at the University of Michigan—Ann Arbor. She is a learning scientist who studies the relationship(s) between teaching and learning, cultural ecologies, and the sociopolitical development of children from non-dominant communities, with emphasis on the educational experiences and place-based understandings of city-dwelling Black children. Her work considers if/how our methodological frameworks, theories and practices demonstrate kinship with youth, advancing pedagogical innovations that intervene on the adult-centered discourses that have characterized the field. This presentation looks to explore the possibilities for environmental education for Black children living and learning in the city.

HOSTED BY: SOE Interdisciplinary Research Collaboratives

The primary objective of the SoE Interdisciplinary Research Collaborative (IRC) is to cultivate a dynamic environment where faculty members from across the related disciplines and research foci can showcase their research endeavors, share insights, and explore potential intersections for collaborative projects. By fostering interdisciplinary connections, we aim to stimulate new ideas and collectively contribute to the advancement of knowledge and discovery in education and related areas.