

Administrators, Teacher Leaders, Curriculum Developers, Join Us For:

GLOBAL TEACH CONNECT CELEBRATION SUMMIT

Migration, Language, And Education Policy In Global Context

Dr. Joyce Pittman, Principal Investigator

May 16, 2019 | 2:00 - 6:00 p.m. ET | Followed by a Networking Social

Drexel University Lafayette Tower | 801 17th Street, N.W., Suite 420 | Washington, DC 20006

Hosted by Drexel University and Sponsored by the U.S. Department of Education, Title VI Funded Project

Overview

International or migrant learners, especially new comers to the U.S. education system often find benefit from more teacher and leader support in the learning process to help them adjust to U.S. academic culture and expectations.

There are interrelated policy issues that diverse, second language, and immigrant learners face in and beyond the classroom that affect their success in global educational systems where English is the foundation language. Teachers and leaders require new strategies for aligning their instruction with the goal of including all learners in the classroom so that “every student has a chance to succeed” (Every Student Succeed Act - ESSA, 2015). A critical question is “How do we go from educational policy to change pedagogical practices to improve learning for all second language learners?”



Purpose

This mini-summit is designed for participants to work in teams using a logic framework to reexamine teaching strategies and educational policies related to second language learners in a global context. The goal is to integrate and develop teacher and leader knowledge about global teaching competencies, cultural knowledge, and language learning skills.

Interactive Participation

Participants will use the Teach to Lead Logic Model to collaborate in teams and focus on exploring, designing and identifying strategies for using language to help emerging multi-linguals to construct knowledge within an interdisciplinary context in today's global classrooms, learning environments, or communities. *Source for details: teachtolead.org/logic-models*

Outcome

Leaders and educators will become aware of the needs and experiences of immigrant students, and about digital technologies to promote intercultural relations to enable immigrant or students from diverse urban backgrounds to be successful. Each participant will leave with a plan of action or logic framework, resources, and practices that can be immediately implemented in their learning setting.

Free to attend. Register by May 1:

Online.Drexel.edu/GlobalTeachSummit

Questions? Contact Dr. Joyce Pittman at 215-571-3460 or jap386@drexel.edu



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