Drexel University School of Education presents

CRITICAL CONVERSATIONS IN URBAN EDUCATION

#TeachersofColorMatter:
Diversifying Our Classrooms for Equity and Achievement for All Students

Register Now

THURSDAY, FEBRUARY 6, 2020
6:00 pm to 8:30 pm

Bossone Research Center
Mitchell Auditorium | 3140 Market Street | Philadelphia, PA 19104

PARKING: Park America Lot, 3101 Market Street

In the United States, over 50% of all public elementary and secondary students are students of color. In comparison, teachers of color comprise less than 20% of all public school teachers. Specifically in the state of Pennsylvania, 33% of public school students are students of color, compared to just 5.6% of its teachers. Pennsylvania's gap between students of color and teachers of color remains among the most disparate in the country.

Join us for a conversation with Dr. Donald Easton-Brooks, Dean of the College of Education at the University of Nevada – Reno, and author of the award-winning book *Ethnic Matching: Academic Success of Students of Color*. He will discuss the challenges of recruiting and retaining teachers of color, as well as the valuable work being done to promote diversifying the field of education as a way to provide equitable education for all students. Dr. Easton-Brooks' keynote will be followed by a panel discussion among scholars, policymakers, and advocates about the recruitment, retention, and experiences of teachers of color. *Ethnic Matching* will be available for purchase and signing after the event.

Please register by January 30, 2020:
https://drexel.qualtrics.com/jfe/form/SV_6X6h00ZoKlTp5C5

For more information, email **rsl67@drexel.edu** or visit **drexel.edu/soe/ccue**.

ccue
Critical Conversations in Urban Education
School of Education
Drexel University

KEYNOTE SPEAKER:

Donald Easton-Brooks, PhD
Dean/Professor, College of Education,
University of Nevada – Reno

Follow the conversation on social media:
#TOCPA20
#TeachersOfColorMatter

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THIS EVENT IS HOSTED BY CRITICAL CONVERSATIONS IN URBAN EDUCATION AND THE SCHOOL OF EDUCATION.