



Greetings to all,

It has been a long time since we connected with grant participants, graduate students, teachers and faculty!

Due to COVID 19 pandemic, our **Global Teach Connection** project professional development activities were partially suspended for almost a year. We are excited to welcome you back in hope that you will join us for a vigorous virtual discussion about new learning environments and the implications for teachers and learners, especially our language learners and new comers (immigrant learners). Presentations will be both synchronous and asynchronous (Pre-recorded).

We are requesting to hear from you even if you cannot attend the “reunion” summit in July! Let us know where you are and how you are continuing your involvement in creating and sustaining inclusive and emergency education during this pandemic to address diverse learners.

Not sure what GTC is about? Get caught up on GTC’s history by visiting our grant supported Websites:

<https://drexel.edu/soe/resources/events/event-series/gec/>
<https://drexel.edu/soe/research/research-initiatives/global-teach-connection/>
<https://padlet.com/km3282/GECW>

Summit Leader: Dr. Joyce Pittman, PhD, Principal Investigator
Professor Emerita (2020), Dissertation Supervisor and Advisory Board Associate
EdD Program and Higher Education – Educational Leadership & Management
School of Education, Intellectual Center for Pedagogical Innovation
Global Teach Connect (GTC) Principal Investigator – Project Director, Title IV Grant



Third Annual Global Teach Connect Summit 2021

RE-IMAGINING TEACHERS GLOBAL TEACHING COMPETENCIES TO ADVANCE EDUCATIONAL EQUITY

Sponsored funding source: U.S. Department of Education, Title VI Funded Project, University of Pennsylvania Area Studies Centers

Dr. Joyce Pittman, Principal Investigator (PI)

Dr. Kristy Kelly, Co-PI

Audience: Administrators, Teacher Leaders, Curriculum Developers

Date: July 13-14, 2021 **Time:** 2:00 pm – 5:00 pm (each day)

Location: Zoom Webinar/Youtube (TBA)

Email: jap386@drexel.edu

You are invited!

International new comers to the U.S. education system often find benefit from more teacher and leader support in the learning process to help them adjust to U.S. academic culture and expectations. There are interrelated policy issues that racially diverse, second language, and learners with special needs and gender differences face in and beyond the virtual and real-time classrooms that affect their success in educational systems where English is the foundation language.

Teachers and leaders require new strategies for aligning their instruction with the goal of including all learners in the classroom so that “every student has a chance to succeed”, especially during the recent pandemic growth on online learning (*Every Student Succeed Act - ESSA, 2015*).

A critical question is “How do we re-imagine educational policy to create and support innovative pedagogical practices to ensure educational equity for all diverse learners in emerging learning environments?”

FREE Registration here by June 15, 2021

https://drexel.qualtrics.com/jfe/form/SV_0fBK00QKjHYRpEV

Following registration, the participation link and materials will be sent within 48 hours of the event.

For more information Email: jap386@drexel.edu